

# EYE of the Storm

MARCH 2026



## Schuler School

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**Twitter:** [@SchulerPRSD8](https://twitter.com/SchulerPRSD8)

## Lyle's Lowdown

As we step into March at Schuler School, there is a noticeable shift in the air – longer days, brighter mornings, and a renewed sense of energy in our hallways. March often feels like a bridge month: a time to reflect on how far we've come and refocus on the goals we've set for the year. At Schuler School, our commitment to the Prairie Rose Public Schools principles – Connect, Create, Communicate, Care, Contribute, and Challenge – continues to guide our work every day. I am incredibly proud of how our students demonstrate these principles both inside and outside the classroom. Whether it's collaborating on projects, supporting teammates on the court, or showing kindness in small but meaningful ways, our students are growing not just academically, but as leaders and community members.

This month, classrooms continue to focus not only on strong academic learning, but also on developing empathy, respect, and responsibility. Helping students understand different

perspectives, practice kindness, and build positive relationships is an important part of who we are at Schuler School. These lessons shape character and help prepare our students for success well beyond the classroom walls.

Our winter sports seasons are wrapping up, and I want to thank our coaches, volunteers, and families for the time and energy you invest. School athletics, much like learning, teach perseverance, teamwork, and resilience. Win or lose, our students continue to represent Schuler with pride and sportsmanship.

As we move toward spring break later this month, I encourage students to stay focused, finish strong, and take pride in their growth. Attendance, consistent effort, and positive attitudes make a tremendous difference in student success.

Thank you, as always, for your partnership and support. Schuler School is a special place because of the strength of our community. Together, we continue to create an environment where every student feels connected, challenged, and cared for.

With appreciation,  
 Lyle Kennedy  
 Principal, Schuler School

## Schuler School Calendar



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Gr. 1/2 Field Trip	3 School Council Mtg. @ 9:00 AM SWC	4 Emalee, Shay BI Bonspiel EBHS Registration	5 Western Tractor	6 100 Day ~ K-3 Hidden Valley Ski Gr. 4-9 Hats on for MH	7
8 Time Change	9 101 Day	10 Agatha, Kamille SWC	11	12 Western Tractor	13 Report Cards Gr. 5-9 Funspiel Hats on for MH	14
15	16	17 SWC	18 PT Interviews Mini Basketball	19 Ian Hill Presentation Western Tractor	20 <b>NO SCHOOL PD DAY</b>	21 Grace
22	23	24 SWC	25 Mrs. Newby	26 Mustard Seed Speaker	27 Kaydence Hunter/Liam Hats on for MH	28 Terry Bus Driver
29 Maddy	30	31 SWC				

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March Printable Calendar



# Prairie Rose Public Schools 2025-2026

August 2025							September 2025							October 2025							November 2025						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30						

December 2025							January 2026							February 2026							March 2026						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31								29	30	31				

April 2026							May 2026							June 2026							
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
				1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30		25			
							31														

SI/PI/Staff Days No School	
Statutory Holidays	
Truth and Reconciliation No School / SI Day	
Wellness/Holiday No School	
Teachers' Convention	
First/Last Day of Classes	
Early Dismissal @ 2pm	
Semester 2 Begins	

[www.myprps.com](http://www.myprps.com)

## 2025-2026 Important Dates

- March 5.....Western Tractor
- March 6..... Hidden Valley Ski Trip
- March 7..... Schuler Badminton Tourny @ EBHS
- March 9.....101 (Dalmation) Day
- March 13..... Report Cards, 5-9 Funspiel
- March 18..... Parent Teacher Interviews (3:30-6:30 PM), Mini Basketball Oyen
- March 19.....Ian Hill Presentation, Western Tractor
- March 20..... **SI Day ~ NO SCHOOL**
- March 26.....Mustard Seed Speaker
- April 1.....Mini Basketball Oyen
- April 2..... Easter Activities
- April 3 - April 12 ~ Easter Vacation ~ NO SCHOOL**
- April 24..... SI DAY ~ NO SCHOOL**
- April 28.....School Council Meeting @ 3:00 PM
- May 8..... Muffins with Mom
- May 15..... **SI Day ~ NO SCHOOL**
- May 18..... **Victoria Day ~ NO SCHOOL**
- May 29..... Track & Field
- June 3..... Track & Field (alternate day)
- June 4..... Grade 9 Farewell (tentative)
- June 12..... Last PreK & Kindergarten Day
- June 19..... Donuts with Dad (TBD)

## Schuler Storm Student



### **JK/Kindergarten ~ Myles Kirschenman**

This month's Schuler Storm Award goes to Myles. Myles comes to school each day ready to take on the day. He is eager to learn and absorbs new knowledge like a sponge! He works hard at everything he does and always puts in his best effort without being asked. Please keep up the hard work Myles, you will be ready for Grade One in no time!!



### **Grade 1/2 ~ Carter Beck**

The recipient of the Schuler Storm Award from the grade 1 & 2 room for the month of February is Carter. Carter is receiving this award for his positive attitude. Carter can always be seen with a smile on his face. Whenever something goes wrong or there is a problem, Carter is able to look on the bright side and find the positives (a rare and special gift to have). He brightens up our classroom with his cheerfulness. Wow cat, Carter!



### **Grade 3/4 ~ Annie Herrmann**

Annie is this month's recipient of the Schuler Storm Award, and she truly leads with kindness. Annie shows patience, thoughtfulness, and care in the way she treats everyone around her. She is the kind of student who notices when someone needs a partner, a smile, or a helping hand.

Annie always gives her best effort and approaches her learning with a quiet determination. While she may not always be the loudest voice in the room, her big ideas and warm heart make a big impact. She brings joy, positivity, and a gentle kindness that helps make our classroom a welcoming place for all.

We are so lucky to have Annie in our class!



### **Grade 5/6 ~ Cailey Beck**



### **Grade 7,8,9 ~ Oliver Zahn**

Congratulations to our Grade 5/6 Student of the Month! Cailey Beck!

Cailey is an outstanding leader in our classroom. She consistently sets a positive example for others through her hard work, responsibility, and determination. No matter the task, she gives it her very best effort and doesn't give up when things become challenging. Cailey comes to class prepared each day and is always eager to help out when needed. Her positive attitude and willingness to participate make our classroom a better place for everyone. She regularly shows respect to others and takes pride in her learning.

We are so proud of Cailey's dedication and leadership. Congratulations on being our Grade 5/6 Student of the Month— you truly deserve it!

This months Schuler Storm award winner is someone who consistently completes his work on time. This student has a rigorous schedule to adhere to while still prioritizing his academics. Not only does this student prioritize his academics, he prioritizes the qualities that we've come to expect from students of Schuler School. He is always willing to lend a helping hand, is polite and cares deeply for his family and peers.

Congratulations Oliver. Keep up the great work.

## **Parent ~ Teacher Interviews - Wednesday, March 18th.**

Our Parent/Teacher interviews will be on Wednesday, March 18th from 3:30-6:30 PM. Please select the link below to book your times.

[Parent/Teacher Interview Link](#)

## **Student Registration Reminder**

You all recieved an email regarding registering your child/ren for next year. Please do this as soon as possible.

Thank you.

## **101 Day ~ Monday, March 9th**

Dress up in a Dalmation theme!



## Bonspiels

### SCHULER SCHOOL **BONSPIEL DATES**

Friday, Feb. 13th ~ Jr. High Bonspiel  
Friday, March 13 ~ Gr. 5-9 Funspiel



**Keep these dates in mind and come cheer us on while enjoying good company and great food from Pebbler's Kitchen!**

## **NEW \*\*\*\*\*PEANUT ALLERGY\*\*\*\*\***

We have a students with a peanut allergy this year.

What that means for all of us is that we need to make sure there is no food sharing between kids and no items containing peanuts/peanut butter is given out.

Other students are fine to bring items containing peanuts, and no extra sanitizing is required. Items that say 'may contain peanuts' are fine.



## **STUDENT ABSENCES**

Please be sure to notify Janice of any absences, including any holidays when your children will be gone. You can call the school, text Janice or enter it online as described below.



In an effort to streamline the process for reporting student absences, we have an online form where parents can excuse their child's absence. A confirmation of the absence will be emailed to parents once the form is submitted.

There are **two ways** for parents to access the online reporting feature:

1. The school website under the Useful Links found at the top right corner waffle menu (the waffle menu is the nine dots - look for Report an Absence)
2. By adding the link to the home screen of a cell phone. Using the Safari browser on an Apple phone, or the Google browser on an Android, copy the following link ([https://prrdweb.ca1.qualtrics.com/jfe/form/SV\\_0JMwNlsmWPfUIUO](https://prrdweb.ca1.qualtrics.com/jfe/form/SV_0JMwNlsmWPfUIUO)). At the bottom of the phone screen there will be a box with an arrow pointing upward. Click on that option and scroll down until you see "Add to Home Screen". Click Add. A new icon will be added to your phone screen. To report an absence, click this button and complete the form.

## Sports Update

### Schuler School Curling Teams Sweep the Season! 🏆

We are incredibly proud of our Schuler School curling teams for their outstanding effort and sportsmanship this season. Our students have represented our school at bonspiels in Schuler, Irvine, and Bow Island, competing with determination and positive attitudes.

Throughout the season, all of our teams have shown tremendous growth and improvement. It has been exciting to see their confidence build with each game as they applied new strategies and strengthened their teamwork skills.

Several of our teams brought home medals along the way – a wonderful accomplishment that reflects their hard work and commitment to practice. Even more impressive has been the way our athletes have supported one another, demonstrated respect for their competitors, and represented Schuler School with pride. Congratulations to all of our curlers on a fantastic season!



### School Cash Online

School Fees were due Oct.1st. If you have not paid yet, please try to pay in a timely manner.



### Student Drop Off & Pick Up

We will be following the same protocol as the end of last year if you are picking up or dropping off your child during



### Hot Lunches

We will continue to offer our hot lunches online only now as we did last year. **In order to access the hot lunch YOU MUST SIGN UP FOR**



- Have your voice heard
- Participate in decisions that impact student learning

Welcome Back!

Hot lunches will begin in November this year. Each month a few parents are responsible for organizing a hot lunch for the school. Your group can decide if it will be a brought in hot lunch from a restaurant or prepared by you at the school. You are also responsible for coordinating a date with Janice and providing her with the details in ample time so she can set it up on School Cash online or distribute order forms for students to take home. We usually aim for at least a weeks notice. Each month will have a "seasoned" parent to help lead the group. It is your responsibility to find a replacement if you cannot fulfill your month. If you have any questions please reach out to a member of the Schuler School Council.

Thank you!

Month	Lead	Assigned Families
October		
November	Amie Thompson	Beck, Ehret, Kirschenman
December	Remy Campbell	K Bender, Enslin, MacLean
January	Chelsi Bader	Brock, Fischer, Prawdzik
February	Danielle McNeill	Driedger, Foley, Ohlhauser
March	Anna Lowen	Klassen, Sawatzky, H Peters, Maria Rempel, Margeritha Rempel, Wiebe
April	Laura Jans	Hanson, Fraser, Schafer
May	Steph Green	Cavan, Hart, Zahn
June	Elly Hermann	Dussault, A Hermann, Straub

**PRPS**  
**AHS**

## Our service area:

Services may be provided in the home, in clinics, at community health sites or childcare facilities throughout urban and rural Southern Alberta.



## Is there a cost for services?

There is no cost. All assessments and treatments are covered by your Alberta Health Card.



## Another Option:

Various webinar topics for parents or any caregiver in the community at [AHSweb.ca/MHA/Prwebinars](http://AHSweb.ca/MHA/Prwebinars)



Please contact our department to make an appointment.

## Children's Allied Health

Phone: 403-529-8966  
Fax: 403-529-8859

## Behavioural Services

Phone: 403-502-8257  
Fax: 403-528-8135

## Audiology & SLP

Phone: 403-528-8175  
Fax: 403-528-8190

Health Link Alberta  
Call 811



## Children's Allied Health

Supporting children, youth, and families in Southern Alberta communities.



## Services Provided:

### Intake Services:

Supports the family with intake services in the modality preferred by the client (phone, zoom, clinic).



### Audiology (Hearing):

An Audiologist assesses hearing ability, identifies hearing loss, provides recommendations, and works with the client & family to improve communication.



### Occupational Therapy:

An Occupational therapist (OT) evaluates and treats a child's ability to function in activities of daily living, such as self-care skills (dressing, feeding, sleeping and toileting), productivity and leisure.



### Physiotherapy:

A Physiotherapist (PT) works with children to improve flexibility, strength, coordination, balance, endurance, gross motor skills (i.e. rolling, sitting, walking, jumping, running, etc.) and mobility through play and exercise. PT can also address head shape & neck tightness (torticollis) concerns in babies.



### Behavioural Services:

The Child & Youth Developmental Specialist offers early intervention & skill building supports for the families of children who have or may develop emotional or behavioural problems.



### Speech Language Pathology:

A Speech Language Pathologist (SLP) assesses and treats communication difficulties such as speech sounds & language, hearing loss supports, voice and fluency as well as feeding and swallowing concerns.



### Social Work:

Provides information and support to access resources, plans transitions, supports a diagnosis query & addresses financial or other barriers to service.



### Additional Services:

Children and youth may also receive:

- Mobility & positioning equipment
- Seating Services
- Augmentative & Alternative Communication (AAC)
- Specialized supports for children with hearing loss
- Splinting, Orthosis, Serial Casting
- Dietitian supports
- Referral to the Developmental & Behavioral Diagnostic Clinic



### Family Centered

Parents and professionals work closely together to understand the strengths and needs of each child and family. The family helps to determine goals, activities, and is encouraged to participate in the child's treatment program.



**Eligibility** - Infants & children are eligible for all services before school entry.

### New eligibility for children enrolled in school:

Episodes of care for a new functional need are provided by AHS therapists for eligible services (includes speech sound services birth to 18 years)



## Speech Sounds

The production and sequencing of sounds when talking (e.g., 'sh' in shout and caution; 'f' in fun and rough).

Children learn how to say individual speech sounds at different ages. In general, when your child speaks, strangers should be able to understand.<sup>5</sup>

% OF WORDS	BY AGE
50	2
75	3
100	4

Children should correctly produce all speech sounds by around age 8.

### Aids to identify a concern

Does your child ...

- usually say 'k' for 't' (e.g., kwo for two)?
- sound 'slushy' when saying any of these sounds: s/z/sh/ch/j?
- leave off the first sound in words (e.g., ite for kite)?

## Voice

Loudness, quality, and pitch sufficient for daily needs.

Treatment can be provided after assessment and diagnosis by an Ear, Nose & Throat (ENT) doctor.

### Aids to identify a concern

- Does the voice sound hoarse, breathy, or crack?
- Difficulty using the voice to meet daily needs.

## Language

Understanding and using words and sentences in all forms – spoken, written, signed – and for various purposes (e.g., commenting, directing, telling stories).

Language skills and demands increase from infancy to beyond secondary school. Skills to look for in your child include:<sup>6</sup>

SKILL	BY AGE
Use 2 word sentences	2
Use 3-4 word sentences	3
Retell a story, naming characters and talking about what happened	5
Follow 3-step directions without cues	5
Announce changes in topic	6

### Aids to identify a concern

Does your child ...

- understand directions or stories less than same-age peers?
- produce shorter or less-complete sentences than same-age peers?
- miss facial expression or tone of voice cues to what a person means?

## Hearing

The hearing system is complex, sensitive, and important for speech, language, and cognition. Hearing loss has a number of causes, including noise exposure, genetic conditions, and injury.

### Aids to identify a concern

- Can't hear the tv when others set the volume.
- Favour listening with one ear.
- Continually ask others to speak up or repeat themselves.
- Bothersome ringing/buzzing/clicking in the ears.

## Stuttering

An involuntary loss of control of the speech system that disrupts the smooth forward flow of speech (aka Fluency).

A true stutter (that will not go away on its own) can be managed with appropriate treatment. It typically becomes a problem when stuttering prevents individuals from saying what they want to say, when they want to say it.

### Aids to identify a concern

- 3 or more repetitions at a time (e.g., t-t-time).
- Family history of stuttering.
- Blocks in the forward flow of speech (e.g., t-[pause]-ime)
- Stuttering that persists longer than a year.
- Avoidance of life activities due to a fear of stuttering or of others' perception of stuttering.
- Observable reactions to the stuttering event (e.g., body movements or negative comments about stuttering or speaking ability).

## Swallowing

Feeding and swallowing difficulties (i.e., dysphagia) can negatively affect nutrition, overall health, and quality of life. Swallowing difficulties can affect individuals at any stage of life.

### Aids to identify a concern

- Frequent coughing or watery eyes when swallowing.
- Noisy or wet vocal quality during or after eating.
- During feeding, does your infant arch its back, have breathing difficulties, or show difficulties managing saliva?

1 Speech-Language & Audiology Canada (n.d.). Noise-induced hearing loss poster. retrieved from <https://www.slaac.ca/public-information-issues> 2 Canadian Paediatric Society (2017). Position statement: Screen time and young children: Promoting health and development in a digital world. Paediatrics & Child Health, 461-468. Doi: 10.1093/pch/pxx123, retrieved from <https://www.cps.ca/en/documents/positions/screen-time-and-young-children> 3 Speech-Language & Audiology Canada (2016). Scope of practice for speech-language pathology, p 1, retrieved from <https://www.slaac.ca/professional-resources/resource-library/cope-practice-speech-language-audiology-canada> 4 Speech-Language & Audiology Canada (2016). Scope of practice for audiology, p 1, retrieved from <https://www.slaac.ca/professional-resources/resource-library/cope-practice-audiology-canada> 5 Coplan & Gleason (1988). Unclear speech: recognition and significance of unintelligible speech in preschool children. *Psychology*, 23(2), 441-452. 6 Lanza & Fisher (2012). *Linguistics: Guide to Communication Milestones*. 2012 Edition. East Moline, IL: Linguistics.

## What can I do at home?

### Protect your hearing

Listening to just a single song at full volume with headphones or ear buds could damage your hearing forever.<sup>1</sup>

### Build a language-rich environment

- Read with your child**  
Talk about the printed words, the characters and events in the story, and similar situations in your child's life.
- Talk to your child throughout the day**  
While playing games, shopping, eating, and exploring.
- Use a variety of words and sentences**  
Young children benefit from hearing a lot of language. Older children benefit from hearing more complex language (expressing the same concepts with more advanced words and sentence structures).

### Minimize screen time<sup>2</sup>

Children develop speech and language skills by using them with other people.

- Under age 2: no screen time
- Ages 2-5: up to 1 hour of screen time/day

## Who we are

Speech-language pathologists are health professionals who identify, diagnose and treat communication and swallowing disorders across the lifespan.<sup>3</sup>

Audiologists are hearing health professionals who identify, diagnose and manage individuals with peripheral or central hearing loss, tinnitus, vestibular and balance disorders and other communication disorders across the lifespan.<sup>4</sup>

Speech-language pathology and audiology assistants implement treatment plans.

## When to call us

- Swallowing is difficult or impossible.
- It sounds like everyone around you is mumbling.
- You hear a bothersome ringing/ buzzing/clicking in your ears.
- Your child is harder to understand than other children their age.
- Difficulty communicating with or understanding others.
- Any other communication, hearing, or swallowing concern.

Referrals for Speech, Language & Hearing Services can be made by anyone.



Medicine Hat Regional Hospital

403-528-8175 Fax: 403-528-8190

Brooks Community Health Services

403-501-3308 Fax: 403-501-3323

Bow Island Community Health Services

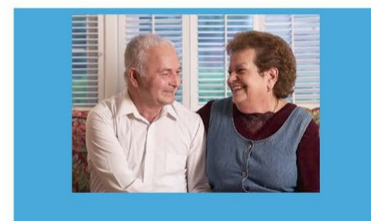
403-545-5125 Fax: 403-545-6357

Oyen Community Health Services

403-664-3651 Fax: 403-664-2934

[www.albertahealthservices.ca](http://www.albertahealthservices.ca)

## Speech, Language & Hearing Services



Our Services are free of charge from birth to adulthood, funded through Alberta Health Care Insurance.

Learning the signs of complex developmental or behavioural delays, and getting an early diagnosis and support can greatly affect your child's physical, social and emotional wellbeing, both now and throughout life.



## Signs and symptoms

If your child has any of the following signs, ask your family doctor if a referral to the Developmental & Diagnostic Clinic is needed.

- Repeats behaviours over and over
- Doesn't take part in back-and-forth play, activities or communication
- Is detached from people
- Doesn't respond to cuddling
- Doesn't make eye contact with you
- Fixates on objects
- Has lost speech or language
- Reacts adversely to touching things or being touched
- Shows no interest in their surroundings.

## How to get help for your child

- 1 Let your family doctor know your concerns about your child's development and behaviour.
- 2 Your doctor may refer your child to the Developmental & Behavioural Clinic in Medicine Hat.
- 3 A clinic pediatrician will meet with you and your child and assess their needs.
- 4 Depending on their assessment, your child may be referred to **Children's Allied Health (CAH)**, which is part of Alberta Health Services.
- 5 CAH will work with you to find additional services and support in your community.

Every child is different and develops in their own way and in their own time.

When a child has complex needs, their parents and caregivers may need help understanding and meeting those needs.

If you're concerned about how your child is developing and behaving, help is available from a number of services in southeastern Alberta.

This brochure helps you connect to them.

## Resources & support:

AHS Developmental & Behavioural Diagnostic Clinic, **Children's Allied Health**, Medicine Hat Regional Hospital 403.529.8966

Family Services for Children with Disabilities 403.529.3100

Health Link Alberta 811  
SE Alberta Schools

AHS Addiction and Mental Health

## Developmental & Behavioural Diagnostic Clinic

## Getting help for your child





**Janice Herman**

Janice is using Smore to create beautiful newsletters

