



Schuler School  
Principal: Lisa Lindsay  
Date: September 30, 2021





# School Demographics

School Address: 20 1 Ave W Schuler, AB T0J 3B0

School Website: [schulersschool.ca](http://schulersschool.ca)

Enrolment Numbers:

- Private ECS - 7
- Grade 1 to 9 - 58

Staffing Numbers:

- 1 Principal,
- 1 Private ECS teacher
- 3 FTE Teachers
- 2 Educational Assistants
- 1 Secretary/Librarian
- 1 Custodian

Number of Buses: 4

- Mr. Flundra
- Mrs. Jans
- Mrs. Fisher
- Mrs. Garami

School Facebook Page:

<https://www.facebook.com/SchulerSchoolPRSD8/>

School Twitter Account: @SchulerPRSD8

School Mission Statement:

Preparing Today For the Achievements of Tomorrow

School Theme:

“Let’s Give Back, Not Sit Back”



# Stakeholder Engagement

The Schuler School plan for the 2021 -2022 year was created in consultation with a number of stakeholder groups that includes the following:

A. Teachers

*Included in the initial consultation around school goals, SI days and initial budget.*

B. Support Staff

*Included in the initial consultation around school goals, SI days and initial budget.*

C. School Council

*Included in the initial consultation around school goals and initial budget.*

School council has had the opportunity to review the School Ed Plan in the fall of each year.

# Accountability Pillar

The *Accountability Pillar* provides a way for schools to measure success, assess their progress towards meeting learning goals, identify areas that need improvement and set future priorities.

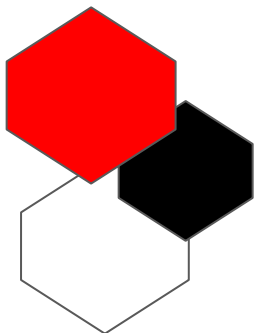
## Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 6807 Schuler School



Assurance Domain	Measure	Schuler School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	87.2	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	74.9	92.3	93.2	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	82.5	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	25.3	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	89.5	93.6	91.7	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	82.5	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	89.3	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	84.0	79.2	79.5	81.8	81.4	n/a	n/a	n/a



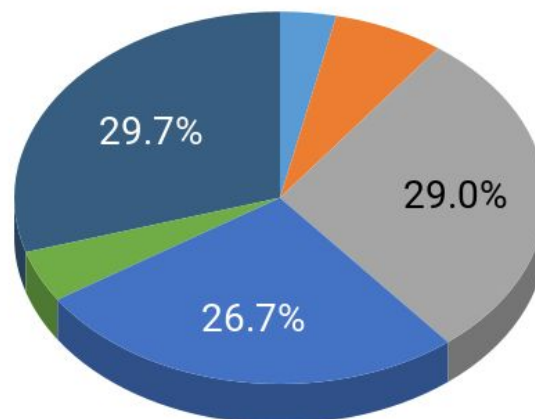
## Alberta Education Resources:

- [Accountability Pillar Fact Sheet](#)
- [Measuring the Quality of Your Child's Education](#)
- [Renewed Funding Framework](#)

# School Budget

<b>Schuler Budget 2020-2021</b>	
<b><u>CATEGORIES</u></b>	<b><u>AMOUNT</u></b>
STAFFING PURCHASED	\$ 1,136.00
PROFESSIONAL DEVELOPMENT	\$ 2,250.00
SUB COSTS	\$ 9,661.00
FURNITURE & EQUIPMENT	\$ -
SUPPLIES	\$ 8,900.00
TEXTBOOKS & LIBRARY BOOKS	\$ 1,500.00
OTHER	\$ 9,915.00

## SCHOOL SPENDING





## Division Goals

**Literacy:** All Prairie Rose Students will demonstrate growth in their ability to use literacy strategies to extract information and apply and share their learning in a variety of contexts.

**Deeper Learning:** Prairie Rose Students will demonstrate; mastery of academic content, and growth in their ability to think critically to solve complex problems.

## School Goal(s)

### School Goal 1: Literacy

With two new staff members, our goal this year will be to align our practices and develop common language in order to increase literacy skills in our students. School staff will focus on refining literacy instruction by reflecting on what effective practices are happening in our classrooms, sharing our best practices, engaging in tuning protocols around our students' learning, and engaging with the Instructional Coaches Website (watching the After School Reading Specials).

### School Goal 2: Deeper Learning: "The little School with the Big Heart"

**Student focus: Service Learning**

Explore how to make an impact on their community. Through a cycle of action and reflection, students will transfer their learning in the classroom by giving back to their community.

**Staff focus:** Through a cycle of action and reflection, staff will engage in tuning protocols at monthly staff meetings focusing on literacy practices in our classrooms.

### School Goal 3 Promoting a Positive Culture

Building on the strong sense of community, Schuler school staff will reach out to parents and community members in formal and informal ways to promote a culture that is welcoming and embraces our parents and our community. Stakeholders will experience a sense of warmth and genuine caring. Schuler School will also participate and work towards having a positive impact in the community.



# Strategies

The following strategies will be used by Schuler School to achieve the goals outlined on the previous page:

## Literacy Strategies:

1. Identify and use academic vocabulary.
2. Tuning protocols (Praise, Question, Suggestion).
3. PWIM (Picture Word Inductive Model).
4. Use of word work to improve reading comprehension and writing conventions.
5. Application of common spelling patterns within reading and writing activities.
6. Instructional coaches Webiste (After School Reading Specials)

## Deeper Learning:

1. Students: explore how service learning impacts their community by developing a plan, following through and reflecting on their plan.
2. Teachers: Tuning protocols at staff meetings whereby questions regarding literacy strategy implementation will be brought forth to elicit conversations and feedback for reflection to improve opportunities for student learning and improved literacy.

## Refining a School Community Culture

1. Parents, community members and guest speakers invited to be part of the CTF program by sharing their career expertise (agriculture, trades, etc.)
2. Activities planned throughout the school year aligned with the community and activities planned for the community by the school. (ie - Remembrance Day, Christmas Celebration)
3. School Council: increased sense of cohesiveness through positive communication and proactive communication.



## Measurement / Targets

The following tools were used to measure the success and effectiveness of the strategies identified:

Literacy: Using various sources of DATA such as teacher created assessments, PAT's, and MAP results, students will show growth in their literacy (ie - try to hit our predicted RIT score in MAP testing by Spring 2022)

- Deeper Learning - improved sense of involvement from students
- Relationships - Assurance Surveys - increased sense of community and positive stakeholder experiences
- Increase in School Council participation

## Resources Required

Instructional Learning Coaches  
Professional Development Opportunities  
Literacy resources  
Personnel  
Community Members



# Assurance Data / School Review Goals & Strategies

## Schuler PRPS Parent Survey Results

## Schuler PRPS Student Survey Results

### 1. Recommendation:

Parents will receive appropriate information about what their child(ren) are learning in school.

#### Strategies:

- Use of a school wide message system such as SeeSaw
- Course outlines sent home and parents must indicate that they have received it (sign it?)

Measurements: weekly communication to parents, increased social media presence

### 2. Recommendation:

Students receive opportunities to learn in areas that have a connection to their everyday lives

Strategies: Provide more options in CTF (Finance, Agriculture, Business)

- Provide more options in core subjects
- Current events

Measurements: Parent, community involvement in CTF, guest speakers, Junior Achievement, new option structure

### 3. Recommendation:

Students will have opportunities to have their voice/opinions heard and validates.

#### Strategies:

- Opportunities for classroom discussion
- Opportunities to publicly share thoughts and ideas

Measurements: Student Council, assemblies, cross grade cross division activities



# Results

The following results were achieved in the 2021- 2022 year:

## Additional Comments

## SI Day Learning Schedule

2021-2022 Year

SI Day	Identified Strategy	SI Learning Activity	Comments
1 August 25/26, 2021	Building a professional learning community	Reviewed Schuler School Review. Established norms for communication	Began dialogue around our agreed upon norms for communication with each other and with our school community.
2 September 17, 2021	Hour Zero, Generative Dialogue, building Inquiry Questions, review of TQS competencies and personal areas for focus.	Staff will complete Hour Zero modules and begin crafting their inquiry questions for professional growth conversations.	Scoring was completed by the Grade 2/3 teachers on the Alberta Government Literacy and Numeracy assessments
3 October 12, 2021	Division PD Day		
4 November 10, 2021	Orthographic Mapping/PWIM	Cathy Hynes will work with staff members on how to implement orthographic mapping in their classrooms	
5 December 17, 2021	Division PD Day		
January 28, 2022	Review of Literacy Resources	Review literacy after school specials, padlet of resources about the Science of Reading	
6 March 11, 2022	School Culture	Identifying our beliefs and values and how they define our school culture	
April 1, 2022	Literacy	Tuning Protocols for sharing classroom experiences with PWIM and orthographic mapping.	
7 May 20, 2022	Analyze to see if goals in School Ed Plan have been met.	Review Schuler School Education Plan and revise for the next school year.	

## Other Professional Development

2020-2021 Year

Date	Identified Strategy	Learning Opportunity	Comments
1 September 16, 2021	Behavioral Supports	With a number of students in our building who require targetting and intensive supports, a review of behavior supports was given by Di Rossini.	This was an opportunity for staff to review the way we understand student behavior and to ensure we are using common language about our students
2			



# Stakeholder Sign Off

The 2021-22 plan was presented to the Schuler School Council on \_\_\_\_\_ 2021.

Principal: Lisa Lindsay

\_\_\_\_\_  
(Signature)

School Council Chair: Jennifer Beck

\_\_\_\_\_  
(Signature)

Date: